FRONT COVER:

Terms and Conditions

LEGAL NOTICE

The Publisher has strived to be as accurate and complete as possible in the creation of this report, notwithstanding the fact that he does not warrant or represent at any time that the contents within are accurate due to the rapidly changing nature of the Internet.

While all attempts have been made to verify information provided in this publication, the Publisher assumes no responsibility for errors, omissions, or contrary interpretation of the subject matter herein. Any perceived slights of specific persons, peoples, or organizations are unintentional.

In practical advice books, like anything else in life, there are no guarantees of income made. Readers are cautioned to reply on their own judgment about their individual circumstances to act accordingly.

This book is not intended for use as a source of legal, business, accounting or financial advice. All readers are advised to seek services of competent professionals in legal, business, accounting and finance fields.

You are encouraged to print this book for easy reading.

Table Of Contents

Foreword

Chapter 1:

Understanding Emotional Intelligence

Chapter 2:

Models and Measures

Chapter 3:

Intriguing Data: Gender and Everyday Living

Chapter 4:

Success and EI

Chapter 5:

Tools To Develop EQ

Wrapping Up

Foreword

Programs seeking to better emotional intelligence have been applied in numerous settings, and courses on developing one's emotional intelligence have been brought in universities and even in grade schools throughout the U.S. However what precisely is emotional intelligence? As is the case with all concepts, several doctrines exist which aim to most precisely describe and measure the notion of emotional intelligence. At the most common level, emotional intelligence (E.I.) refers to the power to recognize and regulate emotions in ourselves and other people.

As well emotional intelligence has been described as:

The power to perceive emotion, integrate emotion to facilitate thought, comprehend emotions, and to regulate emotions to promote personal growth.

E-Q Equation

Develop your emotional quotient and lead a balanced life.

Chapter 1:

Understanding Emotional Intelligence

Synopsis

Salogey and Mayer first coined the term "emotional intelligence" in 1990 and have since carried on to conduct research on the implication of the concept.



 $\Box \sim \mathbb{C} \in |\sim \text{--} \text$

1/4ÆF)¹ÃÍ»ÈĐ»ÈĐ	1/2ÊÒ¿Ë	ÕºÆÐ»ÅÏ	ÀÊÔ¾ÈÒ	ÂÌÀÊÔ»Å	Ï3/4ÈÒ1/8	XÏ1ÅϺCÏ
	2ÈĐ¹Ä̾ÉÑ			,			,
	Ò¹ÅÏ»ÇѺÆ						
	Ŭ-A1″ÇN 7E [¹/2ËѺÇϹ/2Ê						
	Ö»ËÒ½ÍÔÀ						
	<i>C</i> 0%E042IOA ÇĐ¹ÅϼÈÒ»						
	ÇD™H74EO% ÒċÏÕºÉÒ¬¾		- ALD-A1-72	EO'Al'Al'	ALD, A194	EOAIOA	1 <i>~"</i> ED"
	em,yWl_8J<	•					
«bio	CIII,y VV I_00 \	_ΟΨ					
\$						1	***
Ψ	Ψ•					•	
	11			1			**
				•			
•	11 11			_			
						•	ф
;	ф.)0/ I	о_!! ф)0-1(0/10	/!! !!!		\$
	\$					_	
	HIDqrn¤¥iÃ						
	уууууууууу						
	УУУУУУУУУУУ						
	УУУУУУУУУУУУ						
ууууу	УУУУУУУУУУУУ	уууууууу.	ууууууууу	Уууууууууу	҉Ѹууууууу	уууууууу	ууууууу
ууууу	УУУУУУУУУУУУ	ууууууу.	ууууууууу	уууууууууу	уууууууу	уууууууу	уууууу
ууууу	УУУУУУУУУУУУ	ууууууу.	ууууууууу	ууууууууу	уууууууу	ууууууу	уууууу
ууууу	<mark>УУУУУУУУУУУ</mark> УУ	ууууууу	ууууууууу	ууууууууу	уууууууу	ууууууу	уууууу
ўўуўў	ӰӰӰӰӰӰӰӰӰӰ	ууууууу	ууууууууу	уууууууууу	уууууууу	ууууууу	ууууууу
ӱӱӱӱӱ	ŸŸŸŸŸŸŸŸŸŸŸ	҉ууууууу	ууууууууу	ӰӰӰӰӰӰӰӰӰ	уууууууу	ууууууу	ууууууу

yyyyyyyyyyyyyyyyyyyyyyyyyyyyyyyyyyyyyyy
ÿÿÿÿÿÿÿÿÿÿÿÿÿÿÿÿÿÿÿÿÿÿÿÿÿÿÿÿÿÿÿÿÿÿÿÿÿÿÿ
ŸŸŸŸŸŸŸŸŸŸŸŸŸŸŸŸŸŸŸŸŸŸŸŸŸŸŸŸŸŸŸŸŸŸŸŸŸŸŸ
$\ddot{y}\ddot{y}\ddot{y}\ddot{y}\ddot{y}\ddot{y}\ddot{y}\ddot{y}\ddot{y}\ddot{y}$
~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~
$\ddot{y}\ddot{y}\ddot{y}\ddot{y}\ddot{y}\ddot{y}\ddot{y}\ddot{y}\ddot{y}\ddot{y}$
ÿÿÿÿÿÿÿÿÿÿÿÿÿÿÿÿÿÿÿÿÿÿÿÿÿÿÿÿÿÿÿÿÿÿÿÿÿÿÿ
bbûbbûbbýÿÿýÿÿÿÿÿÿÿÿÿÿÿÿÿÿÿÿÿÿÿÿÿÿpbÿbbbbbbbbb
ôåîëÚåâÊÕÒ²½»œ®iŠœ□t†yqfvC:/<4_% _
· · · · · · ·
$g^{\circ}p'^{\circ}d,\mathring{S}i^{\circ}h^{\ddagger}\square]fl'''Z\square b\%d^{\dagger}Eh\mathring{S}\square c\langle h\mathring{S}\square h^{\wedge}\mathring{Z}f^{\dagger}Ei\%\mathring{Z}ef^{\wedge}j^{\wedge}\square h^{\ddagger}\mathring{S}a$
g^'p'~d,,Ši^'h‡□] $f$ l'"Z□b%od†ŒhŠ□c <hš□h^žf†œi‰že<math>f^j^□h‡Ša €$f$b□,,Sta□‡`€†mŠ'e$f$^b€Zz□[€]€,,WzZ€,PvxSyOrvWvWvPqzNnt[w~R</hš□h^žf†œi‰že<math>
$g^{\circ}p^{\circ}d_{,}\check{S}i^{\circ}h^{\ddagger}\Box]fl^{\circ}Z\Box b\%d^{\ddagger}\Xi h\check{S}\Box c\langle h\check{S}\Box h^{\check{Z}}f^{\ddagger}\Xi i\%\check{Z}ef^{\check{J}}\Box h^{\ddagger}\check{S}a\\ \in fb\Box_{,}Sta\Box^{\ddagger}\check{C}^{\dagger}m\check{S}^{\circ}ef^{\check{C}}b\inZz\Box[\in]\in_{,}WzZ\in_{,}PvxSyOrvWvWvPqzNnt[w\sim R]\\ jpYouUgnYgmfrxqz\sim x\Box, \Box,\in_{,,,,,,,}\in_{,}\in_{,}V zwyywyyuwwsuuqtrqrpnoklmkll$
g^'p'~d,,Ši^'h‡□] $f$ l'"Z□b%od†ŒhŠ□c <hš□h^žf†œi‰že<math>f^j^□h‡Ša €$f$b□,,Sta□‡`€†mŠ'e$f$^b€Zz□[€]€,,WzZ€,PvxSyOrvWvWvPqzNnt[w~R</hš□h^žf†œi‰že<math>